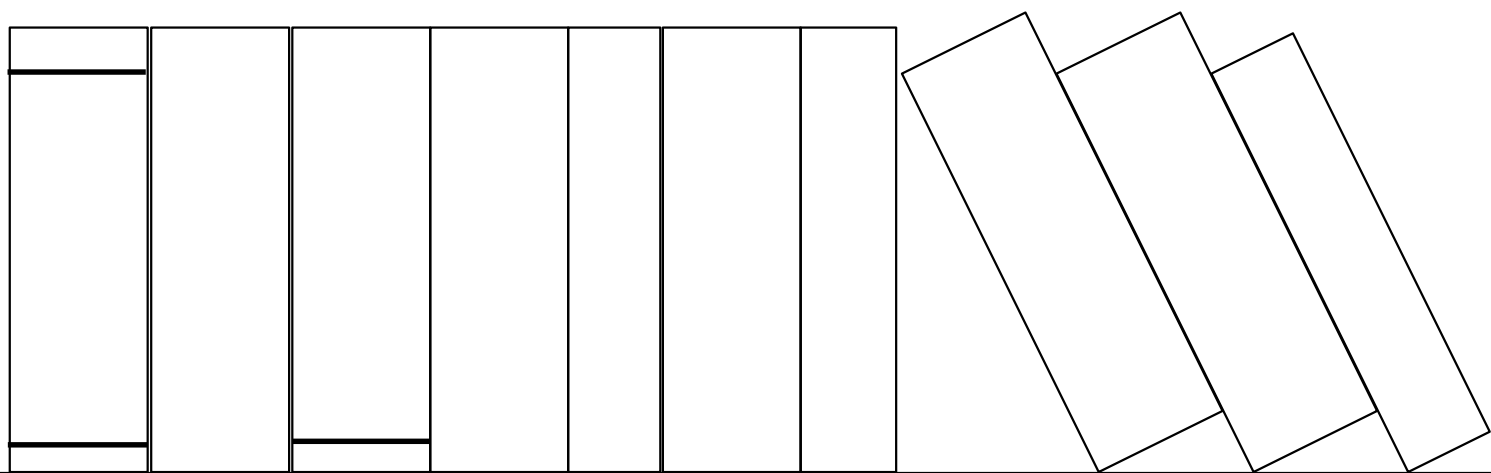


SUMMER CHALLENGE

DON'T LOSE YOUR LEARNING
OVER THE SUMMER!

_____ 'S BOOK

SUMMER TBR LIST



_____ 'S BOOK SHELF


SUMMER READING GOALS

I WILL READ _____ MINUTES A WEEK.

I WILL FINISH _____ BOOKS THIS SUMMER.

I AM REALLY LOOKING FORWARD TO READING THE
BOOK: _____.

SUMMER Bucket List



1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

iRead



SUMMER CHALLENGE

READ AT
THE
LIBRARY

READ
OUTSIDE

READ TO
AN
ADULT.

READ
WITH A
FRIEND OR
SIBLING!

READ BY
THE
WATER!

READ ON
A COMFY
CHAIR

READ
OUTSIDE

READ 3
BOOKS BY
THE SAME
AUTHOR!

READ FOR
30
MINUTES!

READ
WITH A
FLASHLIGHT

READ FOR
ONE
HOUR!

READ IN
YOUR
PAJAMAS

WEEK [] Literacy VOCABULARY

PREFIXES: NON-, OVER-, MIS-, DE-, UNDER-

NON- = not

OVER- = above MIS- = bad

DE- = reduce/away from

UNDER- = too little/below

ADD THE CORRECT PREFIX TO EACH WORD TO FORM A NEW WORD. USE THE MEANING CLUE IN PARENTHESES TO HELP YOU.

1. (not) _____fiction

2. (bad) _____treat

3. (above) _____head

4. (bad) _____place

5. (above) _____react

6. (below) _____stain

CIRCLE THE PREFIX IN THE FOLLOWING WORDS:

nonfat

overdone

underground

decrease

misbehave

misread

defeat

BONUS! TRY TO USE SOME OF THESE WORDS IN YOUR WRITING THIS MONTH!

WEEK [] MATH

MULTIPLICATION

determine the number that correctly fills the blank.

1. 24 is 6 times as many as _____.
2. 4 times as many as 3 is _____.
3. 56 is _____ times as many as 8.
4. 36 is 4 times as many as _____.

Solve each problem.

1. There are 21 adults in line at the movie theater. That is three times the number of children in line. How many children were in line?

2. Riley sent twenty-five text messages in one day. Mike sent five a day. How many times as many text messages did Riley send than Mike?

3. Ethan made money each time he mowed his neighbors' lawns.. He made \$9 on Friday and made three times that many on Saturday. How much did he make on Saturday? _____
4. Over the course of 11 weeks Katie collected 16 pounds of cans to recycle and Tom collected 7 times as much as Katie. Tom then put his collection into 4 bags to take to the recycling center. How many pounds of cans did Tom put into each bag? _____

Week 1 Multiplication

→ TIMED TEST.

$9 \times 2 =$

$2 \times 1 =$

$7 \times 5 =$

$2 \times 8 =$

$5 \times 4 =$

$0 \times 2 =$

$6 \times 5 =$

$7 \times 2 =$

$3 \times 1 =$

$4 \times 9 =$

$5 \times 3 =$

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$4 \times 6 =$

$3 \times 2 =$

$8 \times 4 =$

$9 \times 9 =$

$3 \times 2 =$

$4 \times 3 =$

$5 \times 7 =$

$3 \times 6 =$

$4 \times 8 =$

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$8 \times 1 =$

$6 \times 7 =$

$1 \times 0 =$

$5 \times 9 =$

$2 \times 9 =$

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$6 \times 3 =$

$2 \times 7 =$

$7 \times 6 =$

$6 \times 6 =$

$7 \times 9 =$

$8 \times 7 =$

$6 \times 4 =$

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$7 \times 6 =$

$3 \times 8 =$

$6 \times 7 =$

$7 \times 8 =$

$6 \times 0 =$

$2 \times 7 =$

$4 \times 4 =$

WEEK 2 Literacy

GRAMMAR

Relative PRONOUNS!

USE THE RELATIVE PRONOUN CORRECTLY IN A SENTENCE.

relative pronouns – who, whom, whose, that, which, whoever, whomever, whichever

Who

Which

Whose

COMPLETE EACH SENTENCE WITH THE CORRECT RELATIVE PRONOUN.

1. _____ blanket was left in the family room last night?
2. she is the kind of person _____ will never let you down.
3. The book fair, _____ lasted all day, was very exciting.

WEEK 2 MATH

GEOMETRY

DRAW A LINE THAT MATCHES THE FIGURE WITH THE VOCABULARY WORD.



A. LINE



B. PERPENDICULAR LINES



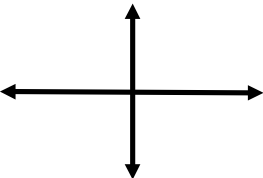
C. RAY



D. RIGHT ANGLE



E. ACUTE ANGLE



F. PARALLEL LINES



G. LINE SEGMENT



H. OBTUSE ANGLE

Week 2 Multiplication

→ TIMED TEST.

$4 \times 8 =$

$9 \times 8 =$

$2 \times 6 =$

$9 \times 0 =$

$9 \times 7 =$

$4 \times 4 =$

$5 \times 7 =$

$6 \times 2 =$

$4 \times 4 =$

$3 \times 9 =$

$6 \times 8 =$

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$5 \times 7 =$

$3 \times 6 =$

$1 \times 0 =$

$5 \times 9 =$

$2 \times 9 =$

$3 \times 3 =$

$6 \times 3 =$

$2 \times 7 =$

$7 \times 6 =$

$6 \times 6 =$

$7 \times 9 =$

$8 \times 7 =$

$6 \times 4 =$

$3 \times 5 =$

$8 \times 3 =$

$5 \times 8 =$

$2 \times 2 =$

$7 \times 4 =$

$6 \times 5 =$

$9 \times 8 =$

$0 \times 9 =$

$9 \times 3 =$

WEEK 3 Literacy READING

READ AN INFORMATIONAL BOOK THIS WEEK AND DECIDE WHAT THE MAIN IDEA IS. ALSO PROVIDE THE DETAILS THAT SUPPORT THE MAIN IDEA.

MAiN idea:

SuPPORTiNG detaiL:

SuPPORTiNG detaiL:

SuPPORTiNG detaiL:

WEEK 3 MATH

ADD, SUBTRACT,
MULTIPLY & DIVIDE!

Add!

$$\begin{array}{r} 5,213 \\ + 2,948 \\ \hline \end{array}$$

$$\begin{array}{r} 7,027 \\ + 3,410 \\ \hline \end{array}$$

$$\begin{array}{r} 9,445 \\ + 7,748 \\ \hline \end{array}$$

$$\begin{array}{r} 5,348 \\ + 4,721 \\ \hline \end{array}$$

$$\begin{array}{r} 9,241 \\ + 3,887 \\ \hline \end{array}$$

SUBTRACT!

$$\begin{array}{r} 6,113 \\ - 3,180 \\ \hline \end{array}$$

$$\begin{array}{r} 9,354 \\ - 3,543 \\ \hline \end{array}$$

$$\begin{array}{r} 4,965 \\ - 2,326 \\ \hline \end{array}$$

$$\begin{array}{r} 6,988 \\ - 3,952 \\ \hline \end{array}$$

$$\begin{array}{r} 9,002 \\ - 7,560 \\ \hline \end{array}$$

MULTIPLY!

$$\begin{array}{r} 763 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 440 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 936 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 840 \\ \times 5 \\ \hline \end{array}$$

divide!

$$9 \overline{)695}$$

$$7 \overline{)867}$$

$$5 \overline{)604}$$

Week 3 Multiplication

→ TIMED TEST.

$4 \times 8 =$

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$9 \times 7 =$

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$0 \times 5 =$

$9 \times 4 =$

$8 \times 1 =$

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$3 \times 1 =$

$4 \times 9 =$

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$3 \times 2 =$

$8 \times 4 =$

$9 \times 9 =$

$3 \times 2 =$

$4 \times 3 =$

$5 \times 7 =$

$3 \times 6 =$

$1 \times 0 =$

$5 \times 9 =$

$2 \times 9 =$

$3 \times 3 =$

$6 \times 3 =$

$2 \times 7 =$

$7 \times 6 =$

$6 \times 6 =$

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$4 \times 4 =$

WEEK 4 Literacy WRITING

IT IS YOUR 4TH WEEK OF SUMMER! WRITE AN ACROSTIC POEM ABOUT YOUR SUMMER SO FAR! BE SURE TO USE YOUR BEST WRITING AND HANDWRITING!

S

U

M

M

E

R

WEEK 4 MATH ROUND IT!

ROUND THE NUMBERS TO THE NEAREST **teNS** PLACE.

679

1,242

56

3,595

592

ROUND THE NUMBERS TO THE NEAREST **HuNdRedS** PLACE.

759

1,528

137

3,732

692

ROUND THE NUMBERS TO THE NEAREST **thouSANDS** PLACE.

679

1,242

56

3,595

592

ROUND THE NUMBERS TO THE NEAREST **teN thouSANDS** PLACE.

679

1,242

56

3,595

592

Week 4 Multiplication

→ TIMED TEST.

$6 \times 8 =$

$0 \times 4 =$

$3 \times 7 =$

$6 \times 1 =$

$4 \times 7 =$

$8 \times 2 =$

$0 \times 5 =$

$9 \times 4 =$

$8 \times 1 =$

$6 \times 7 =$

$1 \times 0 =$

$5 \times 9 =$

$2 \times 9 =$

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$4 \times 8 =$

$9 \times 8 =$

$2 \times 6 =$

$9 \times 0 =$

$9 \times 7 =$

$4 \times 4 =$

$5 \times 7 =$

$6 \times 2 =$

$4 \times 4 =$

$3 \times 9 =$

$5 \times 9 =$

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$9 \times 4 =$

$7 \times 6 =$

$3 \times 8 =$

$6 \times 7 =$

$7 \times 8 =$

$6 \times 0 =$

$2 \times 7 =$

$4 \times 4 =$

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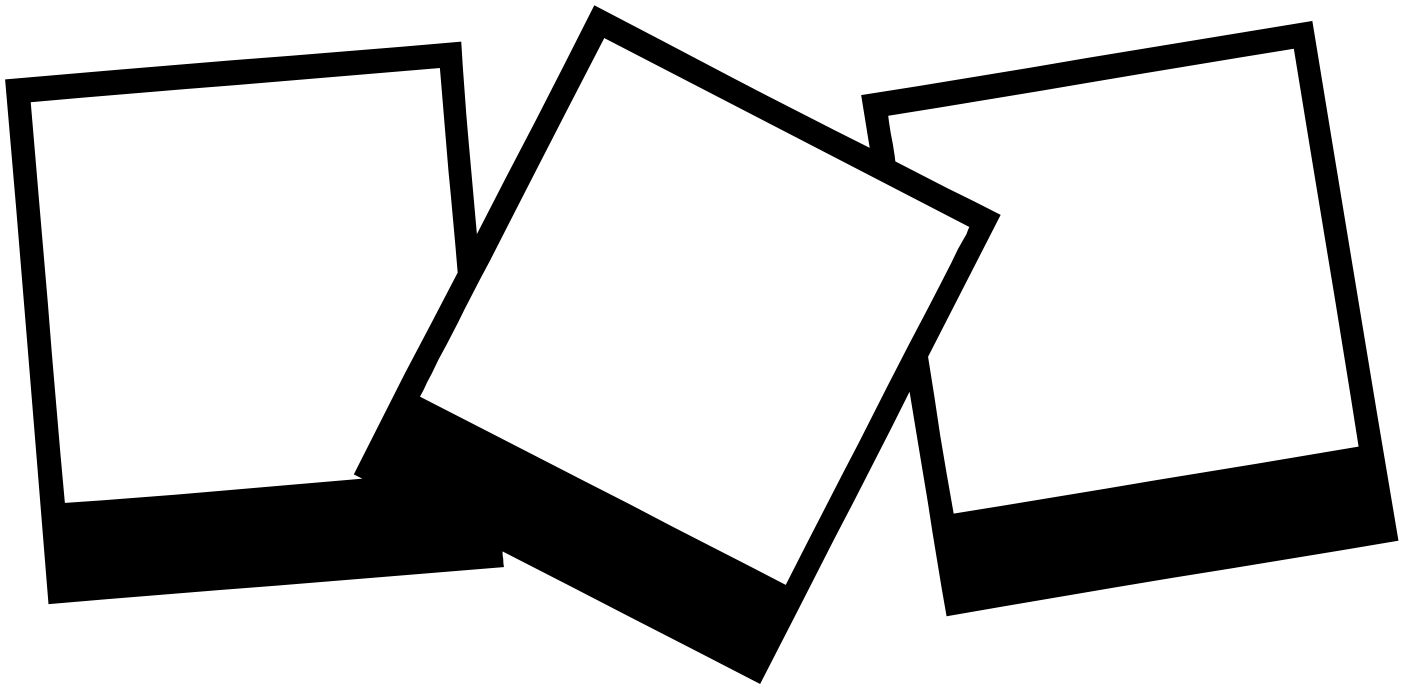
$6 \times 5 =$

$9 \times 8 =$

$0 \times 9 =$

$9 \times 3 =$

SNAPSHOTS of JUNE



DURING THE MONTH OF JUNE I . . .

WEEK 5 Literacy

VOCABULARY

SUFFIXES: -TION, -NESS, -MENT, -EN, -ER/OR

- TION = ACT OF, RESULT OF
- NESS = CONDITION/STATE OF
- MENT = ACT/PROCESS
- EN = MADE OF/TO MAKE
- ER/OR = ONE WHO/ THAT WHICH

USE THREE WORDS FROM THE BOX
IN A SENTENCE!

1. _____

2. _____


3. _____

CIRCLE THE SUFFIX
IN THE FOLLOWING
WORDS:

- tighten
- replacement
- wooden
- restriction
- darkness
- invitation
- survivor
- enjoyment
- attention

WEEK 5 MATH

FRACTIONS



1. $\frac{1}{3} + \frac{3}{3} =$

5. $4\frac{7}{12} + \frac{4}{12} =$

2. $\frac{7}{10} + \frac{32}{100} =$

6. $2\frac{7}{11} + 6\frac{3}{11} =$

3. $\frac{5}{9} + \frac{1}{9} =$

7. $\frac{12}{20} + \frac{8}{20} =$

4. $\frac{27}{100} + \frac{4}{10} =$

8. $4\frac{5}{14} + \frac{3}{14} =$

Week 5 Multiplication

→ TIMED TEST.

$7 \times 3 =$

$6 \times 8 =$

$5 \times 1 =$

$8 \times 8 =$

$9 \times 2 =$

$0 \times 4 =$

$7 \times 7 =$

$4 \times 8 =$

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$3 \times 6 =$

$1 \times 0 =$

$5 \times 9 =$

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WEEK 6 Literacy GRAMMAR

verb tenses

READ EACH SENTENCE. USE ONE OF THE WORDS PROVIDED TO FILL IN THE BLANKS.
USE CONTEXT CLUES IN THE SENTENCE TO DECIDE IF THE WORD SHOULD BE
WRITTEN IN PAST, PRESENT OR FUTURE PROGRESSIVE TENSE.

1. She _____ on her purple shirt.
2. It seems as if it _____ everyday this past week.
3. Tomorrow he _____ me after school.
4. Soon you _____ out the truth.
5. I predict the dog _____ all night.
6. My parents _____ me yesterday.
7. Stacie _____ with me right now.
8. I _____ some delicious peanuts.
9. I _____ to do better next school year.
10. We _____ hard but we still lost the game.

live
walk
try
bark
rain
catch
find
appreciate
crave
fight
stop
put

WEEK

6

MATH

FRACTIONS



COMPARE FRACTIONS USING $<$, $=$, OR $>$.

1. $\frac{2}{6} \bigcirc \frac{1}{6}$

5. $4 \frac{4}{10} \bigcirc \frac{1}{2}$

2. $\frac{3}{12} \bigcirc \frac{3}{8}$

6. $5 \frac{6}{9} \bigcirc 2 \frac{8}{18}$

3. $\frac{1}{2} \bigcirc \frac{2}{4}$

7. $\frac{3}{36} \bigcirc \frac{1}{12}$

4. $\frac{3}{4} \bigcirc \frac{2}{4}$

8. $3 \frac{1}{9} \bigcirc \frac{3}{9}$

Week 6 Multiplication

→ TIMED TEST.

$9 \times 2 =$

$2 \times 1 =$

$7 \times 5 =$

$2 \times 8 =$

$5 \times 4 =$

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$6 \times 5 =$

$7 \times 2 =$

$3 \times 1 =$

$4 \times 9 =$

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$1 \times 0 =$

$5 \times 9 =$

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$6 \times 7 =$

$7 \times 8 =$

$6 \times 0 =$

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$4 \times 4 =$

WEEK

7

LITERACY WRITING

Let's write!

WRITE A LETTER AND SEND IT IN THE MAIL! WRITE TO A FRIEND, RELATIVE, TEACHER, ETC. AND TELL THEM ABOUT YOUR SUMMER! USE THIS PAPER AS YOUR ROUGH DRAFT!

DEAR _____,

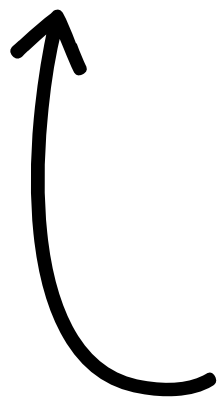
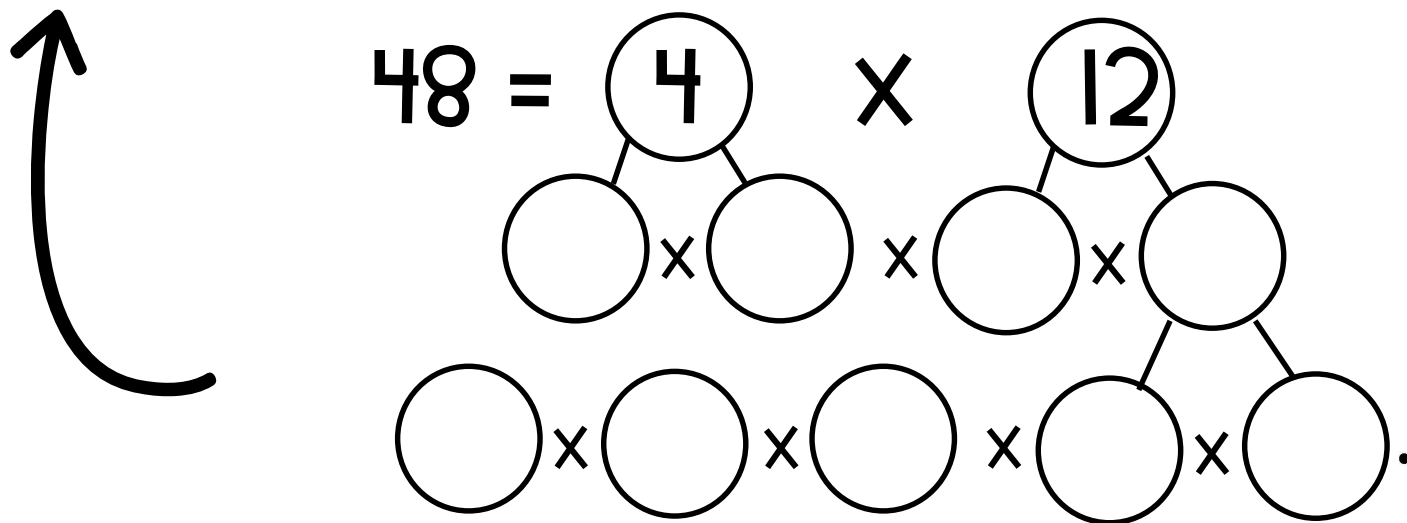
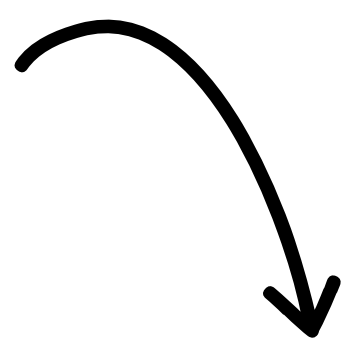
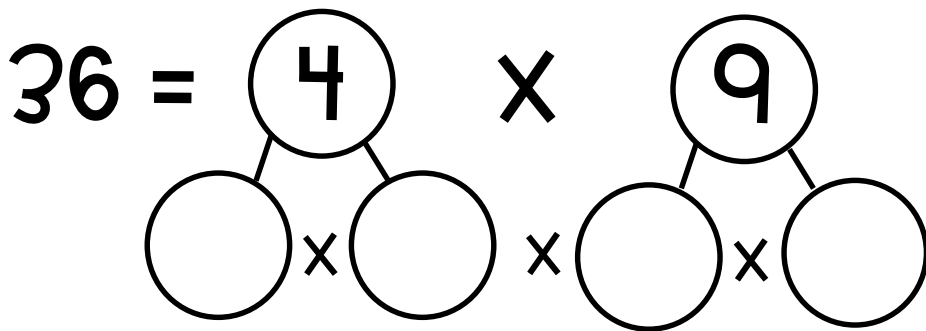
SINCERELY,

WEEK

7

MATH

FACTORS & MULTIPLES:



FACTOR PAIRS OF 36 =

____, _____, _____, _____, _____, _____, _____, _____

FACTOR PAIRS OF 42 =

____, _____, _____, _____, _____, _____, _____, _____

Week 7 Multiplication

→ TIMED TEST.

$9 \times 2 =$

$2 \times 1 =$

$7 \times 5 =$

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WEEK 8 Literacy READING

GIVE A "SWBST" SUMMARY ABOUT A BOOK THAT YOU HAVE READ THIS SUMMER!

Somebody: _____

wanted: _____

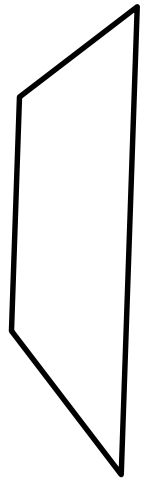
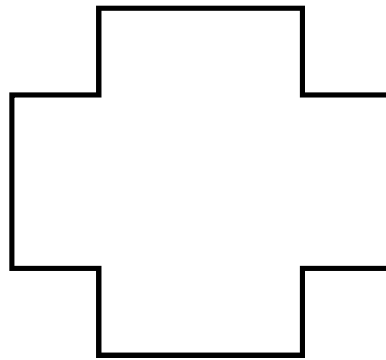
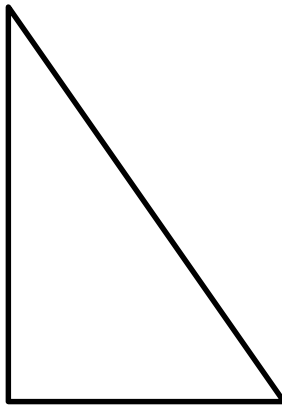
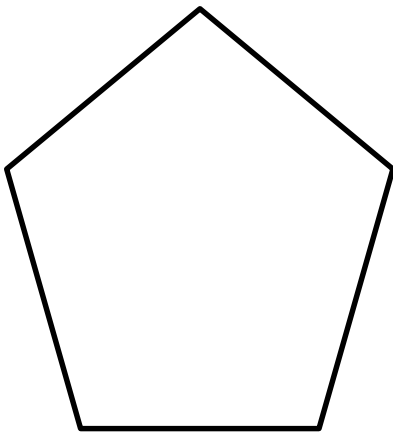
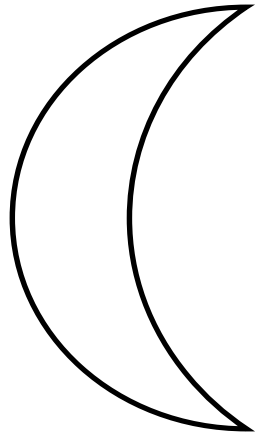
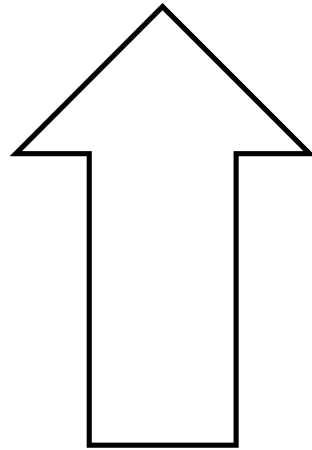
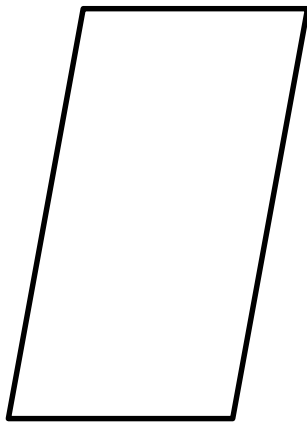
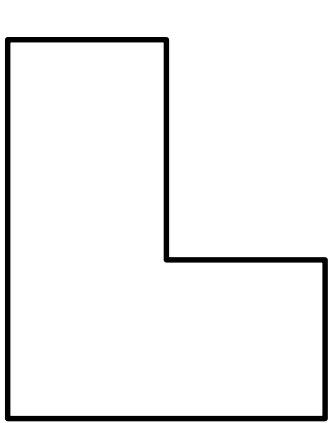
But: _____

So: _____

then: _____

WEEK 8 MATH GEOMETRY

CIRCLE THE FIGURES THAT ARE SYMMETRICAL. THEN DRAW THE LINES OF SYMMETRY.



CAN LETTERS BE SYMMETRICAL? IDENTIFY THE LETTERS THAT ARE SYMMETRICAL AND DRAW THE LINES OF SYMMETRY!

A

B

C

D

E

F

G

H

Week 8 Multiplication

→ TIMED TEST.

$1 \times 0 =$

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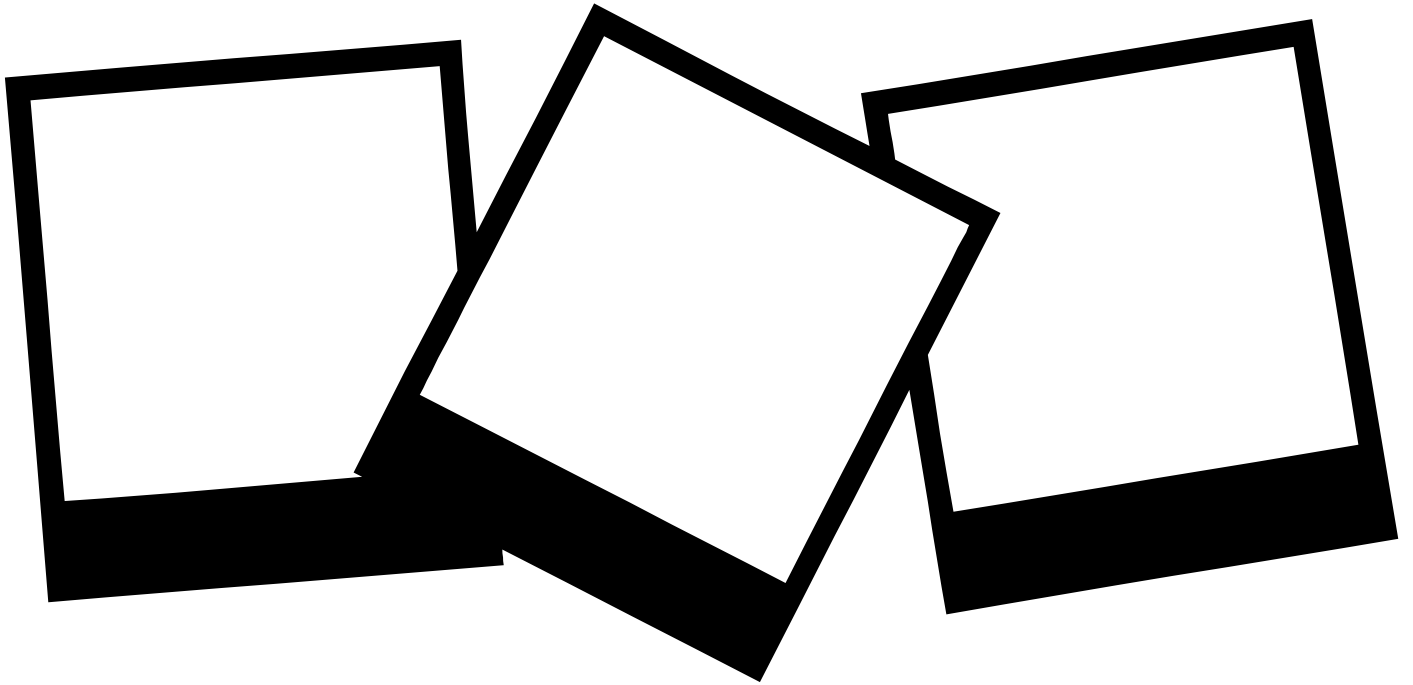
$3 \times 2 =$

$4 \times 3 =$

$5 \times 7 =$

$3 \times 6 =$

SNAPSHOTS of JULY



IN JULY, I WAS BUSY WITH . . .

WEEK

9

Literacy

VOCABULARY

PREFIXES: RE-, UN-, IM-, MIS-, PRE-

RE- = AGAIN UN- = NOT

IM- = NOT MIS- = WRONGLY

PRE- = BEFORE

ADD THE CORRECT PREFIX TO EACH WORD TO FORM A NEW WORD. USE THE MEANING CLUE IN PARENTHESES TO HELP YOU.

1. (again) _____use
2. (before) _____heat
3. (WRONG) _____behave
4. (NOT) _____believable
5. (NOT) _____patient
6. (before) _____view

Circle the prefix in the following words:

precook

return

unimaginable

mispronounce

impatient

refundable

unnoticed

misspell

unbelievable

WEEK 9 MATH PATTERNS

WHAT ARE THE NEXT NUMBERS IN THE PATTERN?

94	85	76	67	58	—	—
----	----	----	----	----	---	---

33	41	49	57	65	—	—
----	----	----	----	----	---	---

18	25	32	39	46	—	—
----	----	----	----	----	---	---

START AT 46 AND CREATE A PATTERN WITH THE RULE ADD 3

46						
----	--	--	--	--	--	--

START AT 81 AND CREATE A PATTERN WITH THE RULE
SUBTRACT 6

46						
----	--	--	--	--	--	--

Week 9 Multiplication

→ TIMED TEST.

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WEEK 10 Literacy

GRAMMAR

Prepositions! WRITE A PREPOSITION TO COMPLETE EACH SENTENCE. THEN UNDERLINE THE REST OF THE PREPOSITIONAL PHRASE. SOME WILL BE USED MORE THAN ONCE.

OVER	BEHIND	IN	FOR	AROUND	BESIDE
WITH	ON	THROUGHOUT	AGAINST	ABOVE	

Cody became interested _____ soccer when he was just six years old. He joined his first team _____ that time. They met two nights a week at the field _____ the school. He learned that soccer was the most popular sport _____ the world. _____ most of the world, soccer is called football. But _____ the United States, it is called "soccer" to avoid confusion _____ American football. The World Cup is the biggest and most important soccer competition, and teams _____ all over the world participate. Each team represents and plays _____ their country. Cody hopes to one day play _____ the U.S. soccer team where he would play _____ some of the greatest players from all _____ the world!

WEEK 10 MATH

SOLVE IT!

Summer is ordering cupcakes for her party. One cupcake costs \$3. There will be 23 guests at the party and each guest gets one cupcake. How much will she spend on cupcakes?

Mrs. Johnson bought 25 hot dogs and buns for her students. Each hot dog costs \$4. Each bun costs \$1. How much will she spend on hot dogs for her class?

Lily went to the store and bought an ice cream cone for \$3.59, a snack mix for \$2.62 and a soda for \$1.50. She has \$10. Does she have enough? How much will she spend?

Tommy ordered food for his party. The candy costs \$2 per bag and he got 5 bags. The ice cream cones cost \$2 each and he bought 24 of them. The soda costs \$7 per case and he bought 3 cases. How much did he spend?

Week 10 Multiplication TIMED TEST

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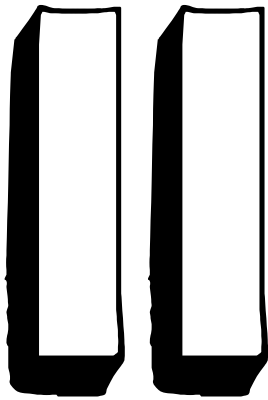
$0 \times 5 =$

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WEEK



LITERACY WRITING

get Creative! WRITE A CREATIVE STORY ABOUT YOUR TRIP
(REAL OR FAKE) TO THE WATER PARK! WAS IT A FUN TRIP? OR DID
SOMETHING GO HORRIBLY WRONG? HAVE FUN!

It all started when I went down the BIGGEST slide at the park...

Lined writing area with 13 horizontal lines for the student to write their creative story.

WEEK 10 MATH GEOMETRY

IDENTIFY THE SHAPES AND THEIR CHARACTERISTICS.

A. RIGHT TRIANGLE

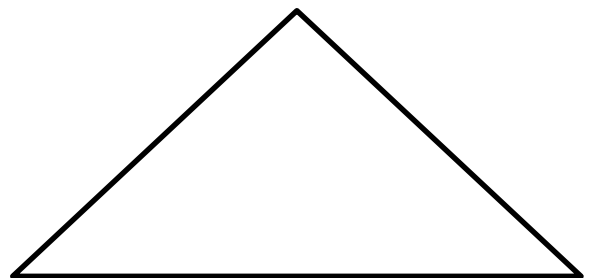
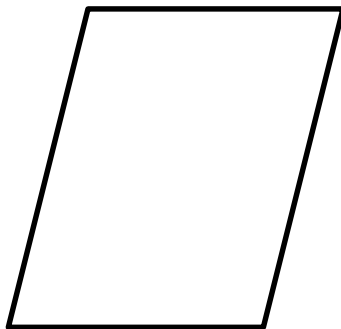
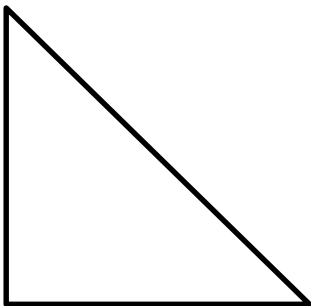
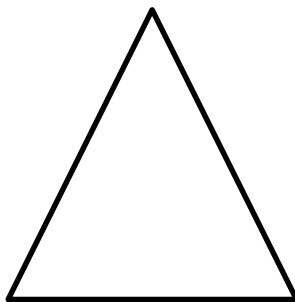
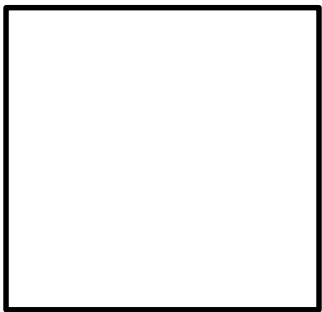
B. QUADRILATERAL WITH 2 SETS OF PARALLEL LINES

C. QUADRILATERAL WITH EQUAL SIDES

D. OBTUSE TRIANGLE

E. ACUTE TRIANGLE

F. QUADRILATERAL WITH 2 SETS OF PARALLEL LINES AND PERPENDICULAR LINES



Week Multiplication

→ TIMED TEST.

$6 \times 8 =$

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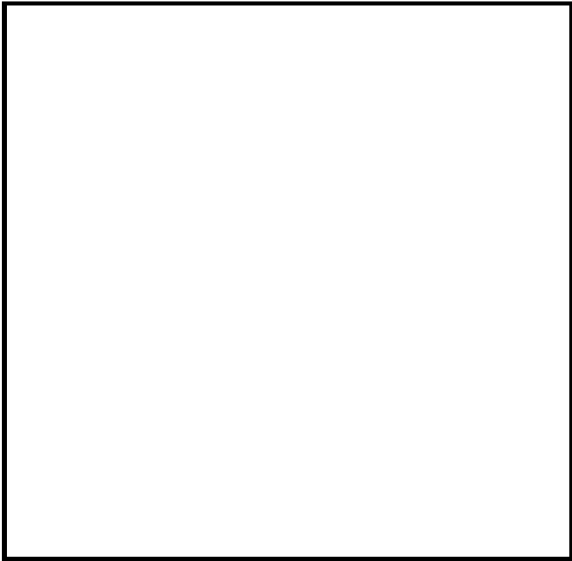
WEEK 12 Literacy

READING

SHARE ABOUT A BOOK YOU'VE READ THIS SUMMER!

title: _____

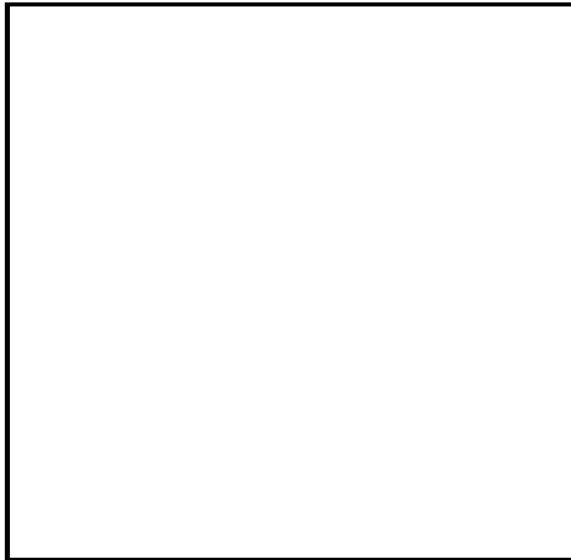
Author: _____



#CHARACTERSNAPSHOT

Meet the MAIN CHARACTER!

THE CHARACTER TRAIT I WOULD
USE TO DESCRIBE THEM IS:



#SETTINGSNAPSHOT

Let's talk about the
when & where!

TIME: _____

PLACE: _____

WEEK 12 MATH

DECIMALS

write EACH decimal in word form AND expanded form.

1. 9,605.9

WORD FORM:

EXPANDED FORM:

2. 210,050.19

WORD FORM:

EXPANDED FORM

3. 35.712

WORD FORM:

EXPANDED FORM

COMPARE – write $<$, $>$, $=$

0.45 0.62

0.836 0.83

0.504 0.54

0.621 0.612

0.405 0.62

0.40 0.400

Week 12 Multiplication TIMED TEST

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$1 \times 0 =$

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